



TWO READING INTERVENTIONS

Based upon Jan Richardson's Research and Work:

→ *RISE/RISE UP: Reading Intervention for Students to Excel*

→ *The Next Step Forward in Word Study and Phonics*

DAY 1: November 19, 2019

- o RISE & RISE UP: Framework, Stations, Preparation and Orientation
- o Word Study and Phonics: Word Study Curriculum and Preparation

DAY 2: December 17, 2019

- o RISE & RISE UP: A Deeper Dive into Stations
- o Word Study and Phonics: Assessment and Embedding Word Study in Small Group Reading Instruction

DAY 3: February 5, 2020

- o RISE & RISE UP: A Deeper Dive into Progress Monitoring
- o Word Study and Phonics: Intentional Planning for Mastery

Across the 3 days, participants will be provided clear, concise and practical instructions for planning and teaching these two interventions. *Participants will:*

- o Dive into the resource texts and online companion resources.
- o Explore additional resources (*most will already have these in supply*).
- o Experience many simulations, using all resources (*those designed by Jan Richardson and additional classroom materials*).
- o Learn the structure and instructional practices.
- o Receive clear, concise and practical instructions for planning lessons.

RISE & RISE UP: The Next Step Forward in Reading Intervention*

Jan Richardson's research proves that students can gain confidence, proficiency and skills to excel as readers and exit intervention after only 6-8 weeks, using this framework:

- o RISE (Grades K—2) can take place daily within a 45 or 60 minute block with 4 teachers/paraprofessionals OR 1 teacher in a 40 minute block.
- o RISE UP (Grades 3-8) can take place daily within a 45 minute block with 3 teachers/paraprofessionals OR 1 teacher in a 40 minute block.

The Next Step Forward in Word Study and Phonics (Grades K-8)*

A series of simulated lessons will guide participants to utilize the gradual release of responsibility model. This method enables readers and writers to effectively utilize six different phonics and word study approaches.

***Resources are required.** Please bring them with you or, if needed, you can receive a copy of each of the resources with your paid workshop registration.



Presented by
Kathy Schmitt,
Literacy Center Director

THIS WORKSHOP SERIES IS A GOOD FIT FOR:

Classroom, intervention, and special education teachers of students reading within the K-5 band of reading levels.

SERIES DETAILS

DATES

- DAY 1: November 19, 2019
- DAY 2: December 17, 2019
- DAY 3: February 5, 2020

TIMES

- 9 AM—3:00 PM | 2:30 – 3 PM (Q & A)

REGISTER ONLINE

- <https://goo.gl/R2aX9J> (Scroll to Nov. 19, 2019)

REGISTRATION FEE

- \$325 per participant (Bring your own books) —Or—
- \$415 per participant for series AND the books:
 - o [The Next Step Forward in Reading Intervention](#), by Jan Richardson and Ellen Lewis.
 - o [The Next Step Forward in Guided Reading](#), by Jan Richardson
 - o [The Next Step Forward in Word Study and Phonics](#), by Jan Richardson and Michele Dufresne.

LOCATION

- CESA 6 Conference Center: 2300 State Road 44, Oshkosh

QUESTIONS, CONTACT:



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The mission of the CESA 6 Literacy Center is to provide research-based, 21st century literacy support to students, teachers and administrators within the CESA 6 region and beyond. The vision of the CESA 6 Literacy Center is to support teachers, schools and districts within the CESA 6 region and beyond in the continual advancement of quality literacy practices. We can work on-site and customize training right for your district.